

1.

2.

**3.** 

4.

**5.** 

# DELHI PUBLIC SCHOOL

## SAIL Township, Ranchi SECOND SEMESTER EXAMINATION (SESSION-2022-23)

| CLASS: - V                       |                            |                                  | <b>DATE</b> :- 27.02.2023       |
|----------------------------------|----------------------------|----------------------------------|---------------------------------|
| SUBJECT:- Social                 | Science                    | Time: 2½ Hours                   | <b>M.M.</b> :- 80               |
| Define:                          |                            |                                  | $[1 \times 8 = 8]$              |
| a) homestead                     | b) pollutants              | c) rainwater harvesting          | d) philosopher                  |
| e) sepoy                         | f) revolutionary           | g) tablet                        | h) organic                      |
| Answer in detai                  | l <b>:</b>                 |                                  | $[3 \times 8 = 24]$             |
| · •                              | Prairies called the 'Whea  |                                  |                                 |
|                                  | cling? What are its benef  |                                  |                                 |
|                                  |                            | es noise pollution harm us?      |                                 |
|                                  | spapers and magazines u    |                                  |                                 |
|                                  | British exploit the farme  |                                  |                                 |
| ·                                |                            | Chandra Bose to our national     | movement?                       |
| -                                |                            | ures to prevent droughts.        |                                 |
| h) Why is Dhya                   | n Chand famous?            |                                  |                                 |
| Answer in short                  | :                          |                                  | $[2 \times 9 = 18]$             |
| a) Why do we n                   | eed an efficient system of | of transport?                    |                                 |
| b) Write any two                 | o differences between the  | e Moderates and Radicals.        |                                 |
| c) Why was Ma                    | rtin Luther King Jr. awar  | rded the Nobel Peace Prize?      |                                 |
| d) What is Com                   | post? How is it produced   | 1?                               |                                 |
| e) How can you school?           | contribute in the Save S   | oil awareness programme wh       | ich was also introduced in our  |
| f) What is water                 | r pollution? List 2 diseas | es caused due to water polluti   | on?                             |
| g) What are cyc                  | lones? Which states in Ir  | ndia are prone to cyclones?      |                                 |
| h) Write any two<br>environment. | • -                        | practices that every human bei   | ng must follow to protect the   |
| i) Which factor                  | sparked the first war of   | Independence?                    |                                 |
| Name them:                       |                            |                                  | $[1 \times 6 = 6]$              |
| a) Grasslands ar                 | e mainly found in this he  | eat zone -                       |                                 |
| b) This agency i                 | s responsible for waste r  | nanagement in Ranchi -           |                                 |
| c) The longest to                | rain route in the World -  |                                  |                                 |
| d) Forest man of                 | f India -                  |                                  |                                 |
| e) First presider                | at of the Indian National  | Congress -                       |                                 |
| f) A sports pers                 | on from Jharkhand -        | -                                |                                 |
| Fill in the blank                | s:                         |                                  | $[1 \times 5 = 5]$              |
|                                  |                            | ow, ice and rocks that slides d  | lown a mountain slope very fast |
| b) The                           | is an instrum              | ent that is used to record earth |                                 |
| c)                               | invented the televisi      | on.                              | 1                               |
|                                  | led the revolt agains      |                                  |                                 |
|                                  | _                          | in is used to dispose off biode  | egradable waste material.       |

P.T.O.

| 6. | Write ' <u>True</u> ' or ' <u>False</u> ' for the given statements:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | $[0.5 \times 10 = 5]$ |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
|    | <ul> <li>a) Furnace is an enclosed place in which heat is produced.</li> <li>b) Any sound louder than 60 decibels is harmful.</li> <li>c) Bisons graze in the Prairies of North America.</li> <li>d) Biodegradable waste materials rot easily and mix with the soil.</li> <li>e) Sushruta is called the 'Father of plastic surgery'.</li> <li>f) The rule of the East India Company ended in 1848.</li> <li>g) Bipin Chandra Pal was a popular leader of the Moderate group.</li> <li>h) Japan has the largest railway network in the world.</li> <li>i) The Indian National Congress met every year in different cities.</li> <li>j) The Himalayan region experiences frequent earthquakes.</li> </ul> |                       |
| 7. | Write the year when the following events took place:  a) Civil Disobedience movement  b) Simon Commission  c) Jallianwala Bagh Massacre  d) Quit India Movement  e) Partition of Bengal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | [1 x 5 = 5]           |
| 8. | Complete the series:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | $[1 \times 5 = 5]$    |
|    | a) Mithali Raj: :: Saina Nehwal: Badminton                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                       |
|    | b)Veer Savarkar : Bhagat Singh : : Dadabhai Naoroji :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                       |
|    | c) Raja Rammohan Roy:: : A.P.J Abdul Kalam: C.V. Raman                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                       |
|    | d) Wright Brothers :: : Guglielmo Marconi : Radio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                       |
|    | e) Jane Austen: Pride and Prejudice :: Rabindranath Tagore:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                       |
| 9. | Identify and name the personalities with their slogans:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | $[1 \times 4 = 4]$    |
|    | <ul><li>a) "The true teachers are those who help us think for ourselves".</li><li>b) "Swaraj is my birthright, and I shall have it".</li><li>c) "Give me blood and I will give you freedom".</li><li>d) There is no God higher than truth".</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                       |



## SAIL Township, Ranchi SECOND SEMESTER EXAMINATION (SESSION-2022-23)

**CLASS:** – V **DATE:** - 06.03.2023

**SUBJECT:-** Mathematics **Time:** 2½ Hours **M.M.** :- 80

#### **Section -A**

| I) Fill in the blanks:                                       |                                                        | [1X12=12]     |
|--------------------------------------------------------------|--------------------------------------------------------|---------------|
| 1) The average of 3,5,8,9,12=                                |                                                        |               |
| 2) The term percent means 'out of                            | ·                                                      |               |
| 3) 3 weeks 4 days =days.                                     |                                                        |               |
| 4) 1 paisa = ₹                                               |                                                        |               |
| 5) $\overrightarrow{AB}$ extended endlessly in both the dire |                                                        |               |
| 6) An angle whose measure is $180^{\circ}$ , is call         | ed a/an angle.                                         |               |
| 7) Two lines in a plane are either                           | or they intersect each other.                          |               |
| 8) The sum of all the three angles of a trian                | ngle is                                                |               |
| 9) Circles with the same centre are known                    | as circles.                                            |               |
| 10) The sum of all the lengths of all sides of               | of a rectilinear figure is called its                  | ·             |
| 11) The area of a square of side 1.5 metres                  | is m <sup>2</sup> .                                    |               |
| 12) The volume of a cube of side 7cm is _                    | cm <sup>3</sup> .                                      |               |
| II) Write 'True' of 'False':                                 |                                                        | [1X8=8]       |
| 1) 8:05 pm in 24 hours clock is 2050 hrs.                    |                                                        |               |
| 2) A ray can be drawn on a paper.                            |                                                        |               |
| 3) Two angles, the sum of whose measure                      | is 180 <sup>0</sup> , are called supplementary angles. |               |
| 4) The distance between two parallel lines                   | always remains same.                                   |               |
| 5) All angles of a scalene triangle are equa                 | 1.                                                     |               |
| 6) The diameter is the smallest chord of a                   | circle.                                                |               |
| 7) Circle is a rectilinear figure.                           |                                                        |               |
| 8) Volume of a cuboid = (side $x$ side $x$ side $x$          | e) cubic units                                         |               |
| III) Write one word answer:                                  |                                                        | [1X5=5]       |
| 1) A smooth flat surface which extends en-                   | dlessly in all the directions.                         |               |
| 2) An angle whose measure is $90^{\circ}$ .                  |                                                        |               |
| 3) Representing numerical data by picture                    | symbols.                                               |               |
| 4) A triangle with all the three sides of equ                | al lengths.                                            |               |
| 5) Half of a circle.                                         |                                                        |               |
| IV) Match the following columns:                             |                                                        | [1X5=5]       |
| Column A                                                     | Column B                                               |               |
| 1) ¼                                                         | a) 9%                                                  |               |
| 2) 9 KL 60 L                                                 | b) 805cm                                               |               |
| 3) 0.09                                                      | c) $360^{0}$                                           |               |
| 4) 8 m 5 cm                                                  | d) 25%                                                 |               |
| 5) Complete angle                                            | e) 9060L                                               |               |
|                                                              |                                                        | <i>P.T.O.</i> |

#### V) Do as directed: (Show working for each question )

[2X8=16]

- 1) Express  $\frac{6}{13}$  as a decimal correct to 3 decimal places.
- 2) Add: 19kL, 5kL 6L and 83L
- 3) Find the weight whose 20% is 250g.
- 4) Subtract 31 mins 47 secs from 45 mins 35 secs.
- 5) The cost of 1 table is ₹ 394.70. Find the cost of 16 such tables.
- 6) Draw a line segment of length 8.4 cm.
- 7) Construct an angle of 130° by using protractor and scale.
- 8) Find the measure of each of the two equal angles of an isosceles right triangle.

#### VI) Solve: (Show working for each question)

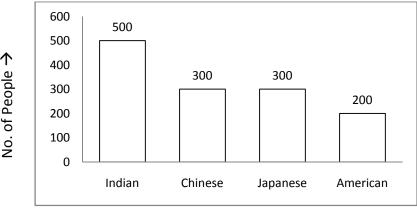
[3X6=18]

- 1) How many bricks will be needed to construct a wall 8 m long, 6m high and 22cm thick if each brick measures (25 cm x 11 cm x 6 cm)?
- 2) Which carpet is bigger: one measuring 15m in length and 13.5 m in breadth or another measuring 16m in length and 12.8 m in breadth?
- 3) Rohit runs 3 times around a square field each of whose sides measures 104m. How much distance does he run?
- 4) Find the diameter of a circle whose circumference is 30.8 cm.
- 5) A bottle of syrup contains 775 ml syrup. Find in litres the quantity of syrup in 17 such bottles.
- 6) A bus leaves the bus stop at 5:50 pm and reaches its destination at 6:40 am the next day. Find the duration of the journey.

#### VII) Solve: (Show working for each question)

[4X4=16]

- 1) A man earned ₹9400 per month during the first 4 months and ₹ 10,000 per month during the next 2 months. Find his average earning per month during this period.
- 2) i) Find the value of:
  - a) 120 % of 45
- b) 60% of 1 year
- ii) A metal contains 36% zinc and the rest is copper. Find the quantity of zinc and copper in 325 g of this metal
- 3) Is it possible to form a triangle with the following sides and angles? Give reasons.
- a) 10cm,12cm,8cm
- b)  $85^0$ ,  $35^0$ ,  $70^0$
- 4) The following graph represents the number of people of different countries in a world summit.



Answer the following questions:

- a) How many Indians were present?
- b) Which country had the maximum number of representatives?
- c) Which countries had the same number of representatives?
- d) What is the total number of people in the summit?



# SAIL Township, Ranchi SECOND SEMESTER EXAMINATION (SESSION-2022-23)

**CLASS:** – V **DATE:** 01.03.2023

SUBJECT:- English Time: 2½ Hours M.M.:- 80

Section - A (Reading – 10 marks)

#### 1. Read the passage given below and answer the questions that follow:

 $[1 \times 5 = 5]$ 

- Para-I Conversation is a fine art. It is the art of exchanging thought. It is an art which anybody can cultivate or master. Not everybody can paint or play music, but almost everyone can talk. Thus it affords the greatest pleasure to the greatest number. "To talk, says R.L. Sleversan, is our chief business in the world. And talk is by far the most accessible of pleasures. It costs nothing in money, it is all profit. It completes our education, makes friends and can be enjoyed at any age." Conversation is indeed the most teachable of all the arts. All you need to do is to find a subject that interests you and your listeners.
- Para- II Hobbies as a subject for example. There are numberless hobbies to talk about. But the important thing is that you must talk about the other fellow's hobby rather than your own. Therein lies the secret of your popularity. There is nothing that pleases people so much as your interest in their interest. It is just as important to know what subjects to avoid and what subjects to select for good conversation.
- Para- III If you don't want to be set down as a bore, avoid certain unpleasant topics. Avoid talking about yourself unless you are asked to do so. Sickness or death bores everybody. The only one who willingly listens to such talk is, the doctor, but he gets paid for it. You must also know not only what to say but also how to say it.

#### **Answer the following questions briefly:**

- (a) Explain the art of conversation?
- (b) Mention a subject one can easily talk about?
- (c) Which topics usually bore the listener?
- (d) Find out words from the above passage similar in meaning to the following:
  - (i) within reach \_\_\_\_ (Para-I)
  - (ii) make happy \_\_\_\_\_ (Para-II)
- 2. Read the following poem carefully and complete the summary that follows:

#### **PIPING DOWN THE VALLEY**

Piping down the valleys wild, Piping songs of pleasant glee, On a cloud I saw a child, And he laughingly said to me. 'Pipe a song about a lamb!' *So I piped with merry cheer.* 'Piper pipe that song again;' So I piped: he wept to hear. 'Drop thy pipe thy happy pipe; Sing thy songs of happy cheer:' So I sang the same again, While he wept with joy to hear. 'Piper, sit thee down and write In a book, that all may read:' So he vanished from my sight, And I plucked a hollow reed, And I made a rural pen, And I stained the water clear, And I wrote my happy songs Every child may joy to hear.

**Glossary**: thy - your, thee - you

| bo                | <b>X:</b>                        |                                       |                                                              |                                                                                                     |                                                                                                                                 |                                                                                         |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                      |                                    | once from the giver $[0.5 \times 10 = 5]$                                                       |
|-------------------|----------------------------------|---------------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|------------------------------------|-------------------------------------------------------------------------------------------------|
| wr                | ite,                             | lamb,                                 | child,                                                       | cloud,                                                                                              | sing,                                                                                                                           | pipe,                                                                                   | pen,                                                                                                  | hollow re                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | eed,                                 | vanished,                          | laughingly                                                                                      |
| The cl<br>piper s | nild the sang t                  | _ to (iii) nen requ the song ryone ca | )<br>uested the<br>gs again.<br>un read it                   | a son<br>e piper to o<br>At last the<br>. After say                                                 | ng about<br>drop the<br>child as<br>ing so th                                                                                   | a (iv)<br>pipe and<br>sks the pane<br>he child (                                        | l (v)<br>iper to s<br>(vii)                                                                           | the the trick that th | er pipe songs<br>l (vi) _<br>. The p | ed the song<br>s of those h        | e piper (ii) g with happy cheer. appy cheer. The the songs in a book ed a (viii) y joy to hear. |
|                   | `                                | ,                                     |                                                              |                                                                                                     |                                                                                                                                 | Vriting –                                                                               |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                      | •                                  |                                                                                                 |
| 3.                | of y                             | our sch                               | ool, askii                                                   | ng him/hei                                                                                          | r to chan                                                                                                                       | ige your<br>O                                                                           | section R                                                                                             | giving a sui                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | table 1                              | reason.                            | letter to the Principa [5]                                                                      |
|                   |                                  |                                       |                                                              |                                                                                                     |                                                                                                                                 |                                                                                         |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                      |                                    | e Municipal<br>water in your colony                                                             |
| 4.                | You<br>You<br>You<br>You<br>entr | are Ro<br>r city. Y<br>went c         | cord your rite abou  whit/ Sum You were on to him, ssing you | r feelings a  ut: - you - Wh - Wh - Wh  an. Last w taking you /her and h ur feelings ut: - the - Wh | about the<br>ur new b<br>ho are you<br>hich place<br>hat are the<br>week you<br>ur meals<br>ad a good<br>in about<br>ho was the | em in a coording our friend ce they her name out out went out when all talk. Yet 80-100 | liary ent<br>school<br>ds?<br>ave comes?<br>R<br>t with y<br>d of a su<br>ou were<br>words.<br>aurant | ry in 80-10<br>te from?<br>our family a<br>dden your of<br>beside you                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0 word and diveyes for               | ds.<br>ned at a fan<br>ell on your | nous restaurant in favourite cine- star. ness. Write a diary                                    |
|                   |                                  |                                       | Secti                                                        | on – C (G                                                                                           | <u>Framma</u>                                                                                                                   | <u>r – 30 m</u>                                                                         | <u>arks)</u>                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                      |                                    |                                                                                                 |
| 5.<br>a)          |                                  | <b>as direc</b><br>birds a            |                                                              | up in the                                                                                           | •                                                                                                                               | e the sen                                                                               | itence c                                                                                              | hanging th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | e verb                               | into Past                          | [ 1 x 10 = 10]  Continuous Tense.)                                                              |
| b)                | I wa                             | as doing                              | my hom                                                       | nework in                                                                                           |                                                                                                                                 | _                                                                                       | itence c                                                                                              | hanging th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | e verb                               | into Simpl                         | le Present Tense.)                                                                              |
| c)                | I wı                             | rite a let                            | ter.                                                         | (Cha                                                                                                | nge the                                                                                                                         | verb into                                                                               | Presen                                                                                                | t Continuo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | us Te                                | nse and rev                        | write the sentence.)                                                                            |
| d)                | I fee                            | el sorry                              | for my n                                                     | nistake.                                                                                            | (Rewrite                                                                                                                        | the sen                                                                                 | tence ch                                                                                              | anging the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | verb                                 | into Simple                        | e Past Tense.)                                                                                  |
| e)                | Wri                              | te the sy                             | ynonym (                                                     | of <b>deceive</b>                                                                                   | e                                                                                                                               | <del></del>                                                                             |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                      |                                    |                                                                                                 |
| f)                | Wri                              | te the a                              | ntonym o                                                     | of <b>superio</b>                                                                                   | r                                                                                                                               |                                                                                         |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                      |                                    |                                                                                                 |
| g)                | Mal                              | ke the a                              | ntonym o                                                     | of <b>perfect</b>                                                                                   | using a                                                                                                                         | suitable <sub>l</sub>                                                                   | prefix _                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                      |                                    |                                                                                                 |
| h)                |                                  |                                       |                                                              |                                                                                                     |                                                                                                                                 |                                                                                         |                                                                                                       | _ for a few<br>of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | - (C                                 |                                    | correct word.)                                                                                  |
| i)                | 1 100                            |                                       |                                                              |                                                                                                     |                                                                                                                                 |                                                                                         |                                                                                                       | 07 0110                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                      |                                    | correct word.)                                                                                  |

| 6.  | b) c) d)                                              | Identify the verbs and state their tenses: It rains heavily in the hills. Saheb is reading a newspaper. They were walking towards the park. They moved to New York in 2010. They will play the match tomorrow.                                                                                           | $[1 \times 5 = 5]$              |
|-----|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 7.  | <ul><li>a)</li><li>b)</li><li>c)</li><li>d)</li></ul> | Identify the adverbs in the following sentences and state their kinds: The nightingale sang sweetly. The boys are waiting outside. The guests will arrive soon. She seldom loses her temper. Today's climate is extremely hot.                                                                           | $[1 \times 5 = 5]$              |
| 8.  | b) c) d)                                              | Join the following sentences using appropriate conjunctions and rewrite them: They began well. They ended badly. He sells oranges. He sells mangoes. I cannot go to school. It is raining heavily. He must tell the truth. He will be punished by the teacher. She was upset. She had lost her umbrella. | $[1 \times 5 = 5]$              |
| 9.  |                                                       | Choose the correct preposition to fill in the blanks:                                                                                                                                                                                                                                                    | $[1 \times 5 = 5]$              |
|     | <ul><li>b)</li><li>c)</li><li>d)</li></ul>            | We stopped her exercising too much. ( of / from)  He dived a pool. ( in / into)  The children are playing a big tree. ( by / under)  The school starts 8 a.m. ( at / by)  His café is the grocery shop. (above/on)                                                                                       |                                 |
|     |                                                       | Section – D (Literature – 30 marks)                                                                                                                                                                                                                                                                      |                                 |
| 10. |                                                       | Answer the following questions: What was the second instance of temptation placed in the fly's path in the poem 'The Sp Fly'?                                                                                                                                                                            | [ 2 x 6 = 12 ]<br>sider and the |
|     | ,                                                     |                                                                                                                                                                                                                                                                                                          | he Cratchits'.                  |
| 11. |                                                       | Answer the following questions with reference to the context: "They never, never wake again who sleep upon your bed."  i) Who said these words and to whom?  ii) What does this statement mean?                                                                                                          | $[2 \times 4 = 8]$ $Fly)$       |
|     | b)                                                    | " he didn't believe there ever was such a goose cooked" (Christmas with the Gi) Who is the 'he' referred to?  ii) Why did he praise the dish?                                                                                                                                                            | Cratchits)                      |
|     | c)                                                    | "God pity all the homeless ones" (A Winter Night)  i) What do the 'homeless ones' do on winter night?  ii) Why does the speaker pity the homeless ones?                                                                                                                                                  |                                 |
|     |                                                       |                                                                                                                                                                                                                                                                                                          | Page 3 of                       |
|     |                                                       |                                                                                                                                                                                                                                                                                                          |                                 |

| d)  | "He did it l                             | like an operatio                                                              | tenor". (The                                     | e Chocolate –            | Cream Soldier)     |                    |
|-----|------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------|--------------------------|--------------------|--------------------|
|     | i) Who is th                             | ne man talking a                                                              | bout and what                                    | did he do like           | an operatic tenor? |                    |
|     | ii) How doe                              | es the man descr                                                              | ibe him?                                         |                          |                    |                    |
| 12. | Write the n                              | neanings of : (i                                                              | n reference to                                   | the book)                |                    | $[1 \times 5 = 5]$ |
|     | a) wily                                  | b) tapered                                                                    | c) bustle                                        | d) smite                 | e) betrothed       |                    |
| 13. | Fill in the b                            | olanks:                                                                       |                                                  |                          |                    | $[1 \times 5 = 5]$ |
|     | b) The poet<br>c) Bob mad<br>d) The poet | ru Trophy Boat of the poem 'A e a warm mixtu of the poem 'T ag to the Serbian | Winter Night<br>re of gin and _<br>he Spider and | t' is<br>l The Fly' is _ | <br>in a jug.      | eep.               |



# SAIL Township, Ranchi <u>SECOND SEMESTER EXAMINATION ( SESSION-2022-23)</u>

**CLASS:** – V **DATE:** - 24.02.2023

SUBJECT:- Hindi Time: 2½ Hours M.M. :- 80

खण्ड - क (व्याकरण)

#### 1. गद्यांश पढ़कर दिए गए प्रश्नों के उत्तर लिखें :--

[5]

सुश्रुत प्राचीन भारत के प्रसिद्ध चिकित्साशास्त्री तथा शल्य चिकित्सक थे। उस समय प्रयोगशालाएँ, यंत्र और चिकित्सा सुविधाएँ नहीं थीं फिर भी उन्होंने अपने ज्ञान और अनुभव के आधार पर अनेक महान कार्य किए। उन्हें "प्लास्टिक सर्जरी" का जनक कहा जाता है। सुश्रुत श्रेष्ठ शत्य चिकित्सक होने के साथ—साथ श्रेष्ठ शिक्षक भी थे। उन्होंने अपने शिष्यों को शत्य चिकित्सा के सिद्धांत बताए और शत्य क्रिया का अभ्यास करवाया। वे अपने शिष्यों से कहते थे कि अच्छा वैद्य वही है जो सिद्धांत और अभ्यास दोनों में पारंगत हो । सुश्रुत ने "सुश्रुत संहिता" की रचना की और अपने शोध तथा अनुसंधान से लगभग 125 शत्य चिकित्सा में प्रयोग में लाए जाने वाले उपकरणों का निर्माण किया।

ਧਭਜ-

- क) सुश्रुत कौन थे ?
- ख) सुश्रुत को किसका जनक कहा जाता है ?
- ग) सुश्रुत अपने शिष्यों से क्या कहते थे?

(iv) वीर प्रुष किसमें राह बनाते हैं ?

घ) सुश्रुत ने किसकी रचना की ?

| ड) दिए गए शब्दों के विलोम शब्द लिखें : —                                                                                       |           |
|--------------------------------------------------------------------------------------------------------------------------------|-----------|
| (i) अपने (ii) प्राचीन                                                                                                          |           |
| <u>खण्ड — ख</u>                                                                                                                |           |
| 2. संख्यावाचक विशेषण तथा परिमाणवाचक विशेषण में उदाहरण सहित अंतर स्पष्ट करें।                                                   | [3]       |
| 3. दिए गए निर्देशों के अनुसार प्रश्नों के उत्तर लिखें :-                                                                       | [2x6=12]  |
| (i) अशुद्ध शब्दों को शुद्ध रूप में लिखें : —                                                                                   |           |
| क) ओषधालय ख) गलानी                                                                                                             |           |
| (ii) अनेक शब्दों के लिए एक शब्द लिखें :                                                                                        |           |
| क) अपने देश की बनी हुई वस्तु — ख) जो अभी पैदा हुआ हो —                                                                         |           |
| (iii) दिए गए समरूपी भिन्नार्थक शब्दों के अर्थ लिखें :                                                                          |           |
| क) कर्म – ख) परिमाण–                                                                                                           |           |
| क्रम — परिणाम —                                                                                                                |           |
| (iv) दिए गए मुहावरों के अर्थ लिखें :—<br>क) अपने पैरों पर खड़ा होना ख) अक्ल का दुश्मन                                          |           |
| क) अपने पैरों पर खड़ा होना ख) अक्ल का दुश्मन<br>(v) वाक्यों को दिए गए काल के अनुसार बदलकर वाक्य पुनः लिखें : —                 |           |
| (४) पाक्या का बिर् गर काल के अनुसार बदलकर पाक्य पुन. लिख . —<br>क) अश्विनी ने खाना खा लिया है। → इस वाक्य का वर्तमानकाल लिखें। |           |
| ख) नमन कल मुंबई पहुँचेगा । <del>-&gt;</del> इस वाक्य का भूतकाल लिखें।                                                          |           |
| (vi) दिए गए वाक्यों में उचित विराम चिह्न लगाकर पूरा वाक्य दोबारा लिखें :                                                       |           |
| क) चिडियाघर में हमने शेर बाघ और हिरण देखा                                                                                      |           |
| ख) शाबाश मुझे तुमसे यही उम्मीद थी                                                                                              |           |
| 4. रिक्त स्थानों की पूर्ति करें :                                                                                              | [1x10=10] |
| (i) विशेषण शब्द की विशेषता बताने वाले शब्द कहलाते हैं।                                                                         |           |
| (4) 1431 1 313 317 431 313 313 313 313 313 313 313 313 313                                                                     |           |
| (ii) निजवाचक सर्वनाम शब्दों का प्रयोग कर्ता सदैव लिए करता है।                                                                  |           |
| (iii) जिन क्रियाओं में कर्म नहीं होता, वे क्रिया कहलाती है।                                                                    |           |
| (iv) क्रिया के होने के समय को कहते हैं।                                                                                        |           |
| (v) क्रिया का मूल रूपकहलाता है ।                                                                                               |           |
| (vi) सर्वनाम शब्द संज्ञा शब्दों के पर प्रयुक्त होते हैं।                                                                       |           |
| (vii) हर्ष, शोक, आश्चर्य आदि भावों को प्रकट करने के लिए चिह्न का प्रयोग किया जाता है।                                          |           |
| (viii) क्रिया के जिस रूप से ज्ञात हो कि कार्य हो रहा है वह के अंतर्गत आता है।                                                  |           |
| (ix) शब्द को छोटा रूप देने के लिएचिह्न का प्रयोग किया जाता है।                                                                 |           |
| (x) सर्वनाम के भेद होते हैं।                                                                                                   |           |
| खण्ड—ग (साहित्य)                                                                                                               |           |
| 5. एक शब्द में प्रश्नों के उत्तर लिखें :                                                                                       | [1x10=10] |
| (i) बलदेव चचा ने मौलवी साहब को क्या चलाने की शिक्षा देनी चाही ?                                                                | - ·       |
| (ii) तिलक ने किसपर मानहानि का मुकदमा चलाया ?                                                                                   |           |
| (iii) एण्ड्रोक्लीज को शेर कहाँ मिला ?                                                                                          |           |

| (vi) विपत्ति किसे (vii) तिलक की (viii) साँड़ ने वि (ix) कौन लोग ए (x) गुफा में लेटे 6. कविता की पंति है कौन | दहलाती है ?  माताजी का क्या ना  कसे टक्कर मारकर प  रक क्षण भी धीरज न  हुए एण्ड्रोक्लीज ने ि  केयाँ पूरी करें :- ऐसा जग में के मग में,  क ठेलता है जब नर  उखड़,  जोर लगाता है। | गटक दिया ?                                                | ?           |                             | [1x6=6]                     |
|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-------------|-----------------------------|-----------------------------|
| 7. दिए गए शब्दों                                                                                            | के अर्थ लिखें :                                                                                                                                                               |                                                           |             |                             | [1x5=5]                     |
| (i) आग्रह                                                                                                   | (ii) निर्दयी                                                                                                                                                                  | (iii) कुटुंब (iv)                                         | विघ्नों     | (v) संग्राम                 |                             |
| 8. एक वाक्य में र                                                                                           | उत्तर लिखें :                                                                                                                                                                 |                                                           |             |                             | [1x5=5]                     |
| (ii) शेर ने एण्ड्रोव<br>(iii) तिलक ने ज<br>(iv) मौलवी साहब                                                  | क्लीज पर हमला क्ये<br>ननता में उत्साह का                                                                                                                                      | संचार करने के लिए किन<br>अक्षरारंभ कैसे कराया?            |             | सार्वजनिक एवं सामूहिक तौर प | र मनाना आरंभ किया?          |
| 9. दीर्घ उत्तरीय प्र                                                                                        | प्रश्नों के उत्तर विस्ता                                                                                                                                                      | र से लिखें :                                              |             |                             | [2x2=4]                     |
| ( )                                                                                                         | ो लोकमान्य क्यों कह<br>ग किस प्रकार छिपे <sup>:</sup>                                                                                                                         |                                                           |             |                             |                             |
| 10. किसने — कि                                                                                              | ज्ससे कहा? लिखें :                                                                                                                                                            | -                                                         |             |                             | [1x4=4]                     |
| (i) "इसलिए कि व<br>(ii) "बकवास बंद<br>(iii) "कुछ काम व<br>(iv)"यह क्या जा                                   | करो। "<br>गलत है कुछ ठीक,                                                                                                                                                     | कुछ धर्म है कुछ अधर्म ।                                   | "           |                             |                             |
| 11. सही कथन प                                                                                               | ार सही (✔) तथा ग                                                                                                                                                              | लत कथन पर गलत (×) व                                       | का निशान ल  | गाएँ :                      | [0.5x4=2]                   |
| (ii) जो दीपक की<br>(iii) राजेन्द्र बाबू                                                                     | खेल–कूद में लीडर                                                                                                                                                              | उसे रोशनी नहीं प्राप्त होत                                | ती है।      |                             |                             |
| 12. पाठ के आधा                                                                                              | र पर दी गई तिथिय                                                                                                                                                              | गों में घटित घटना का उल                                   | लेख करें :- |                             | [1x2=2]                     |
| (i) 1912 —                                                                                                  | (ii                                                                                                                                                                           | i) 1919 —                                                 |             |                             |                             |
| 13. मूल्यपरक प्रश                                                                                           | न :                                                                                                                                                                           |                                                           |             |                             | [2]                         |
| · ·                                                                                                         |                                                                                                                                                                               | •                                                         |             | हता है और अपनी बात किसी व   | गे नहीं बताना चाहता है। ऐसी |
| परिस्थिति में आप                                                                                            | उसकी मदद कैसे                                                                                                                                                                 | करेंगे ? दो वाक्य में बताएँ                               |             | _                           |                             |
| <ol> <li>14. किसी एक वि</li> </ol>                                                                          | विषय पर सूचना लिखे                                                                                                                                                            | f :                                                       | खण्ड –      | <u>ម</u>                    | [5]                         |
| गणतंत्र दिवस के<br><b>अथवा</b>                                                                              | अवसर पर परेड की                                                                                                                                                               | ो तैयारी हेतु कक्षा पाँच के<br>ने व वस्त्र वितरण हेतु सूच |             | ्चना लिखें।                 |                             |
|                                                                                                             | वण्या पर अनुच्छेद लि                                                                                                                                                          |                                                           | . 11 10191  |                             | [5]                         |
| विनम्रता                                                                                                    | अथवा                                                                                                                                                                          | इंटरनेट का प्रभाव                                         | अथवा        | मेरे जीवन का लक्ष्य         | F- 1                        |



## SAIL Township, Ranchi SECOND SEMESTER EXAMINATION (SESSION-2022-23)

| CLASS: - V                       |                                   |                                     | DAII                       | E:- 03.03.2023     |  |
|----------------------------------|-----------------------------------|-------------------------------------|----------------------------|--------------------|--|
| SUBJECT:- Sci                    | ence                              | Time: 2½ Hours                      | M.N                        | <b>M.M.</b> :- 80  |  |
| I) Define these terms            | s:                                |                                     |                            | [2x4=8]            |  |
| a) Mantle                        | b) Density                        | c) Annular eclipse                  | d) Simple machine          |                    |  |
| II) Answer in brief:             | , <b>,</b>                        | , 1                                 | , 1                        | [2x4=8]            |  |
| a) What is air pollu             | ition?                            |                                     |                            |                    |  |
| b) Why is a molecu               |                                   | ten as O <sub>2</sub> ?             |                            |                    |  |
| c) What are gemsto               | • •                               |                                     |                            |                    |  |
| d) Write any two a               |                                   | •                                   |                            |                    |  |
| III) Answer in detai             | _                                 |                                     |                            | [3x5=15]           |  |
| a) Write any three               |                                   | a shadow.                           |                            | [                  |  |
| b) Write a note on               |                                   |                                     |                            |                    |  |
| c) List any three ef             |                                   | -                                   |                            |                    |  |
| •                                | Č                                 | achine in which the following ob    | ojects fall. Also write on | ne feature of each |  |
| (i) Knife                        | (ii) Door knob                    | (iii) Ramp                          |                            |                    |  |
| e) Write a short no              | ` '                               | • •                                 |                            |                    |  |
| IV) Give reasons:                |                                   |                                     |                            | [2x2=4]            |  |
| a) Only translucent              | t and opaque mate                 | rials form shadow.                  |                            | [=                 |  |
| · •                              |                                   | cork pops out quickly when he       | ated.                      |                    |  |
| V) Differentiate bet             |                                   | t com pops out quienty when he      |                            | [2x2=4]            |  |
| a) Expansion and C               |                                   |                                     |                            | [=== -]            |  |
| b) Spring tide and N             |                                   |                                     |                            |                    |  |
| VI) Answer in one se             | -                                 |                                     |                            | [1x5=5]            |  |
| a) What is freezing              |                                   |                                     |                            |                    |  |
| · ·                              |                                   | shown in the diagrams given be      | low.                       |                    |  |
|                                  | 4                                 |                                     |                            |                    |  |
| Bottle with balloon in hot water | Bottle with balloon in cold water |                                     |                            |                    |  |
| c) How is petroleum              |                                   |                                     |                            |                    |  |
| d) What is mechani               |                                   |                                     |                            |                    |  |
| e) Why does ice flo              |                                   |                                     |                            |                    |  |
| VII) Fill in the blank           |                                   |                                     |                            | [1x6=6]            |  |
| a)                               |                                   |                                     |                            |                    |  |
|                                  |                                   | ng and non-living things.           |                            |                    |  |
|                                  |                                   | igneous rock granite.               |                            |                    |  |
|                                  |                                   | amples of                           |                            |                    |  |
|                                  |                                   | or support on which the rod mo      | oves freely.               |                    |  |
| f) Butter paper is a             | an example of                     | object.                             |                            |                    |  |
| VIII) Name them:                 |                                   |                                     |                            | [1x6=6]            |  |
| a) The energy that               | an object has due                 | to its position with respect to the | e ground:                  |                    |  |
| b) Objects that pro-             | duce light:                       |                                     |                            |                    |  |
| c) The particle form             | med when two or i                 | more atoms combine together:        |                            |                    |  |
| d) The mineral use               | d in watches:                     |                                     |                            |                    |  |
| e) The gradual rise              | in the Earth's tem                | perature due to greenhouse effe     | ct:                        |                    |  |
| f) India's first unma            | anned mission to t                | the moon:                           |                            |                    |  |

# IX) Complete the series: a) steering wheel: \_\_\_\_\_\_: slide in park: inclined plane b) Qutub Minar: sand stone: Taj Mahal: \_\_\_\_\_ c) noise pollution: hypertension:: \_\_\_\_\_: typhoid d) coldest planet: \_\_\_\_: hottest planet: venus e) source of sound energy: radio:: \_\_\_\_: generator X) Rewrite the sentences by changing the underlined words: a) The rock formed due to high temperature and pressure is called igneous rock. b) Candle is a natural source of light. c) Coal is the hardest mineral. d) Magnetic force is the attractive or repulsive force that acts due to the presence of charges.

e) Archaeology is the branch of Science that involves working with atoms and molecules to build extremely

#### XI) State whether the following statements are True or False:

[0.5 x6=3]

- a) Metal yielding minerals are called ores.
- b) All solids contract on cooling.
- c) Gravitational force is a repulsive force.
- d) Pulley does not change the direction of force applied.
- e) Most of the asteroids are found between Mars and Jupiter.
- f) In the core of the Sun, helium gets converted into hydrogen.

#### XII) Match the following:

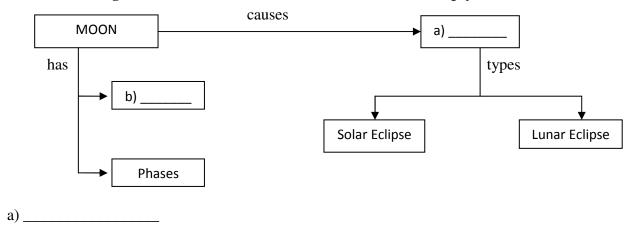
small robots.

 $[0.5 \times 6=3]$ 

(Copy down Column A and write the correct answer from column B in front of it.)

| Column A        | <u>Column B</u> |
|-----------------|-----------------|
| a) graphite     | * fixed pulley  |
| b) well         | * pencils       |
| c) a bottle cap | * fertilizer    |
| d) needle       | * electricity   |
| e) sulphate     | * screw         |
| f) LED          | * wedge         |

#### XIII) Fill in the missing data/information related to the Moon (in the empty boxes): [1x2=2]



#### XIV) Draw and label:

b) \_\_

[3+1.5+1.5=6]

- a) Internal structure of the Earth
- b) One example of each:
  - i) Second class lever
  - ii) Third class lever



CLASS: - V

# DELHI PUBLIC SCHOOL

**DATE :-** 20.02.2023

## SAIL Township, Ranchi

### SECOND SEMESTER EXAMINATION (SESSION-2022-23)

| SUBJECT:- French                       | Time: 1½ Ho             | urs         | <b>M.M.</b> :- 40 |             |
|----------------------------------------|-------------------------|-------------|-------------------|-------------|
| 1. Écrivez les mois de                 | l'année en français :   |             |                   | 6M          |
|                                        |                         |             |                   | 3M          |
| <b>2. Ecrivez en français</b> a) Red – | •                       |             |                   | SIVI        |
| ,                                      |                         |             |                   |             |
| b) Yellow –                            |                         |             |                   |             |
| c) Black –                             |                         |             |                   |             |
| d) White –                             |                         |             |                   |             |
| e) Orange –                            |                         |             |                   |             |
| f) Green –                             |                         |             |                   |             |
| 3. Presentez votre mè                  | re en 5 ligne :         |             |                   | <b>5M</b>   |
| 4. Écrivez les jour de                 | la semaine en français  | s:          |                   | 3.5 M       |
| 5. Répondez au frança                  | ais:                    |             |                   | <b>5M</b>   |
| 1) Combien de coul                     | eur au drapeau français | S .         |                   |             |
|                                        | ème mois de l'année?    |             |                   |             |
| 3) Combien de jour                     |                         |             |                   |             |
| 4) Combien de mois                     |                         |             |                   |             |
| · ·                                    | eur de drapeau Inde?    |             |                   |             |
| 6. Écrivez conjugaison                 | •                       |             |                   | <b>6M</b>   |
| 1) Parler                              | i de verse dellie v     |             |                   | 0111        |
| 2) Aimer                               |                         |             |                   |             |
| 3) Regarder                            |                         |             |                   |             |
|                                        | los notionalitá do nov  | g donnant . |                   | 5M          |
| 7. Écrivez en français                 |                         | onalite     |                   | <b>51VI</b> |
| Le pays                                |                         |             |                   |             |
|                                        | Masculine               | Feminine    |                   |             |
| 1. Inde                                |                         |             |                   |             |
|                                        |                         |             |                   |             |
| 2. France                              |                         |             |                   |             |
| 2 14-1:-                               |                         |             |                   |             |
| 3. Italie                              |                         |             |                   |             |
| 4. Japon                               |                         |             |                   |             |
| v up on                                |                         |             |                   |             |
| 5. Chine                               |                         |             |                   |             |
| 0.01                                   | 1                       |             |                   | 2535        |
| 8. Changez aux plurie                  | el:                     |             |                   | 3.5 M       |
| a) Le livre –                          |                         |             |                   |             |
| b) La gomme –                          |                         |             |                   |             |
| c) La fille –                          |                         |             |                   |             |
| d) L'homme –                           |                         |             |                   |             |
| e) Le stylo –                          |                         |             |                   |             |
| f) Le livre –                          |                         |             |                   |             |
| g) L'avion –                           |                         |             |                   |             |
| 9. Completez pars art                  | icle défini :           |             |                   | <b>3</b> M  |
| a) stylo noi                           |                         |             |                   |             |
| b) gomme 1                             |                         |             |                   |             |
| c) grand f                             | ille                    |             |                   |             |
|                                        |                         |             |                   |             |
| d) intelli                             |                         |             |                   |             |
| e)intelli                              |                         |             |                   |             |
| f) chaise                              | e rouge.                |             |                   |             |



d ..... amigas

CLASS: - V

## DELHI PUBLIC SCHOOL

## SAIL Township, Ranchi

SECOND SEMESTER EXAMINATION (SESSION-2022-23)

DATE: 20.02.2023

**SUBJECT:-** Spanish Time: 1½ Hours **M.M.** :- 40 1. Contesta las preguntas siguientes: [5] a ¿Cómo te llamas? b ¿Cómo estás? c ¿Quién es? (a teacher) d ¿De qué color es la tiza? e ¿Qué es eso? (a book) f ¿Dónde está Madrid? g ¿Dónde estudias? h ¿Dónde vives? i ¿Cuántos años tienes? j ¿Qué día es hoy? 2. Escribe los números de 1 a 20 en español : [2] 3. Completa con el verbo Ser: [4] a (yo) ..... estudiante. b (él) ..... indio. c (tú) ..... amigo. d (ellas) ..... inglesas. e (nosotros) ..... indios. f (Julia) ..... una chica. g (Pedro y Paola) ..... españoles. h (vosotros) ...... estudiantes. 4. Completa con artículo indefinido (un, una, unos, unas) [2] a ..... libro b ..... libros c ..... casa d ..... casas 5. Completa con artículo determinado (el, la, los, las) [2] a .....sol b ..... tienda c ..... elefantes

P.T.O.

| 6. Pon en plural :                                           | [2] |
|--------------------------------------------------------------|-----|
| a Es el libro de Juan.                                       |     |
| b La mesa es blanca.                                         |     |
| c Hay un bolso verde.                                        |     |
| d Una chica de escuela es alta.                              |     |
| 7. Pon en singular :                                         | [2] |
| a Los estudiantes son indios.                                | [=] |
| b Tus libros son blancos.                                    |     |
| c Las casas son grandes.                                     |     |
| d Mis hermanos son pequeños.                                 |     |
|                                                              | [2] |
| 8. Completa con mi, mis, tu, tus                             | [2] |
| a (My) hermana es guapa.                                     |     |
| b ¿Trabajas en (your) colegio?                               |     |
| c Hablo con (my) amigos.                                     |     |
| d (Your) libros están en la casa.                            |     |
| 9. Completa con el verbo Estar :                             | [4] |
| a Yo en casa.                                                |     |
| b Tú de buen humor                                           |     |
| c Él en la escuela.                                          |     |
| d Ellos estan dormidos.                                      |     |
| e Nosotros contentos.                                        |     |
| f María en Madrid.                                           |     |
| g vosotros cansados.                                         |     |
| h Raurkela en la India.                                      |     |
| 10. Escribe los días de semana :                             | [3] |
| 11. Escribe 12 meses del año:                                | [3] |
| 12. Escribe las estaciones del año y describe en frases.     | [4] |
| 13. Traduce al español :                                     | [2] |
| a My father is a doctor.                                     |     |
| b My mother works in a school.                               |     |
| c Your brothers are tall and intelligent.                    |     |
| d I study and speak Spanish.                                 |     |
| 14 Escribo conjugación de verbes                             | [2] |
| 14. Escribe conjugación de verbos:  Cantar, escuchar, bailar | [3] |
|                                                              |     |



# SAIL Township, Ranchi <u>SECOND SEMESTER EXAMINATION ( SESSION-2022-23)</u>

 CLASS: - V
 DATE :- 20.02.2023

 SUBJECT:- Japanese
 Time: 1½ Hours
 M.M. :- 40

| 1. | Fill in the blanks by choosing the | correct option and complete the sentences.       | (5 marks) |
|----|------------------------------------|--------------------------------------------------|-----------|
|    | 1) Otouto ga                       | (imasu / arimasu)                                |           |
|    | 2) Oniityan ga                     | (imasu / arimasu)                                |           |
|    | 3) Kyou wa tesuto ga               | (imasu / arimasu)                                |           |
|    | 4) Neko ga                         | (imasu / arimasu)                                |           |
|    | 5) Teberu no ue ni hon ga          | (imasu / arimasu)                                |           |
|    | 6) Suimingu no ressun ga           | (imasu / arimasu)                                |           |
|    | 7) Isu ga                          | (imasu / arimasu)                                |           |
|    | 8) Inu ga                          | (imasu / arimasu)                                |           |
|    | 9) Kuruma ga                       | (imasu / arimasu)                                |           |
|    | 10) Kasa ga                        |                                                  |           |
|    | , 6                                |                                                  |           |
| 2. | Match the correct meaning of the   | following words.                                 | (5 marks) |
|    | 1) nihongo                         | a) experiment                                    |           |
|    | 2) eigo                            | b) mathematics                                   |           |
|    | 3) sansuu                          | c) English                                       |           |
|    | 4) rika                            | d) Japanese                                      |           |
|    | 5) syakai                          | e) basic science                                 |           |
|    | 6) taiiku                          | f) school                                        |           |
|    | 7) kokugo                          | h) music                                         |           |
|    | 8) ongaku                          | i) physical education                            |           |
|    | 9) gakkou                          | j) social studies                                |           |
|    | 10) jikken                         | k) language arts                                 |           |
| 3. | Write the following colour names   | in Jananese (Romaii)                             | (2 marks) |
| ٥. |                                    | in Jupanese (Romaji).                            | (2 marks) |
|    | 1) red                             |                                                  |           |
|    | 2) blue                            |                                                  |           |
| 4. | Translate any three sentences fro  | m the following Japanese sentences into English. | (3 marks) |
|    | 1) Mainichi arukimasu.             |                                                  |           |
|    | 2) Kaimono ni ikimasu.             |                                                  |           |
|    | 3) Omizu wo nomimasu.              |                                                  |           |
|    | 4) Shinbun wo yomimasu.            |                                                  |           |
|    | 5) Nihongo wo benkyoushima         | su.                                              |           |

| 5.  | Answ                        | er any three q  | uestions in Jap                    | oanese (  | Romaji) base  | ed on the  | hints given i | n brackets. (3 marks) |
|-----|-----------------------------|-----------------|------------------------------------|-----------|---------------|------------|---------------|-----------------------|
|     | 1)                          | Ringo wa iku    | ra desu ka?                        |           | (10 rupees/p  | iece)      |               |                       |
|     | 2) Sakana wa ikura desu ka? |                 | (40 rupees/p                       | iece)     |               |            |               |                       |
|     | 3)                          | Mango wa iku    | ıra desu ka?                       |           | (25 rupees/p  | iece)      |               |                       |
|     | 4)                          | Kono hon wa     | ikura desu ka?                     |           | (200 rupees)  |            |               |                       |
|     | 5)                          | Banana wa ik    | ura desu ka?                       |           | (8 rupees/pie | ece)       |               |                       |
| 6.  | Write                       | the days of th  | e week in Japa                     | anese (F  | Romaji).      |            |               | (3 marks)             |
| 7.  | Write                       | the month of    | the year in Jap                    | panese (  | Romaji).      |            |               | (3 marks)             |
| 8.  | Write                       | the answers o   | f any two of th                    | ne follov | ving equation | ns in both | Romaji and    | numbers. (2 marks)    |
|     | 1)                          | zyuu            | tasu                               | ni        | wa            |            |               |                       |
|     | 2)                          | Roku            | hiku                               | san       | wa            |            |               |                       |
|     | 3)                          | nana            | tasu                               | ichi      | wa            |            |               |                       |
|     | 4)                          | hachi           | hiku                               | yon       | wa            |            |               |                       |
| 9.  | Write                       | the following   | time in Japano                     | ese (Roi  | maji).        |            |               | (3 marks)             |
|     | 1)                          | 1:10            |                                    |           |               |            |               |                       |
|     | 2)                          | 2:15            |                                    |           |               |            |               |                       |
|     | 3)                          | 3:30            |                                    |           |               |            |               |                       |
| 10. | Write                       | your self-intro | oduction in Ja                     | panese(   | Romaji).      |            |               | (3 marks)             |
| 11. |                             | an essay on "I  | •                                  | _         | ese (Romaji). | •          |               | (2                    |
|     |                             | must be of mi   |                                    |           | _             |            |               | (3 marks)             |
| 12. |                             | ange the follow |                                    |           |               |            | ntences.      | (5 marks)             |
|     | 1)<br>2)                    |                 | / watashi / niho<br>/ shimasu / wo | •         | -             | ./.        |               |                       |
|     | 3)                          |                 | kinou / wo / ch                    |           |               |            |               |                       |
|     | 4)                          | ikimasu / kair  | nono / ni / nich                   | iyoubi n  | ni /.         |            |               |                       |
|     | 5)                          | asagohan / ha   | shirimasu / mae                    | e ni / no | /.            |            |               |                       |



## SAIL Township, Ranchi

## SECOND SEMESTER EXAMINATION (SESSION-2022-23)

|       | CLASS: – V<br>SUBJECT:- Sanskrit       |                                      | Time                                                               | :: 1½ H | lours                                                              | <b>DATE</b> :- 20.02.2023 <b>M.M.</b> :- 40 |    |
|-------|----------------------------------------|--------------------------------------|--------------------------------------------------------------------|---------|--------------------------------------------------------------------|---------------------------------------------|----|
| 1) हि | न्दी भाषा में अनुवाद व                 | करें –                               |                                                                    |         |                                                                    | $[2 \times 5 = 10]$                         | ]  |
|       | क) अहम् पाठः                           | म् पढामि।                            |                                                                    | ख)      | राधा किम् करोति?                                                   |                                             |    |
|       | अहम् अध्य                              | ापकम् नमामि।                         |                                                                    |         | सा विद्यालय–कार्यं करोति।<br>सा लेखम् लिखति।                       | l                                           |    |
|       | ग) अमरः खाव<br>अमरः किम्<br>सः कदली    |                                      |                                                                    | घ)      | संदीप कुत्र गच्छति?<br>सः विद्यालयम् गच्छति।<br>सः अध्यापकम् नमति। |                                             |    |
|       | ङ) जनकः लि<br>जनकः कि<br>सः पत्रम् f   | म् लिखति?                            |                                                                    |         |                                                                    |                                             |    |
| 2)    | परस्पर मेल कीजिए                       | <u> </u>                             |                                                                    |         |                                                                    | $[0.5 \times 4 = 2]$                        |    |
|       | क                                      | ख                                    |                                                                    |         |                                                                    |                                             |    |
|       | ক) छাत्रः                              | धावति                                |                                                                    |         |                                                                    |                                             |    |
|       | ख) हंसः                                | पटति                                 |                                                                    |         |                                                                    |                                             |    |
|       | ग) हरिणः                               | तरति                                 |                                                                    |         |                                                                    |                                             |    |
|       | घ) शशकः                                | चरति                                 |                                                                    |         |                                                                    |                                             |    |
| 3)    | कोष्ठक से उचित                         | कर्तापद चुनकर रिव                    | क्त स्थान भरें –                                                   |         |                                                                    | $[0.5 \times 4 = 2]$                        |    |
|       | क) खान<br>ख) नम<br>ग) वर्दा<br>घ) खेल  | ामः । ( अः<br>से । ( त्व             | वाम् , यूयम् )<br>हम् , वयम्)<br>म् , सा )<br>ः , तौ )             |         |                                                                    |                                             |    |
| 4)    | कोष्ठक से उचितः                        | शुद्ध विकल्प चुनि                    | ए और वाक्य पूरे                                                    | कीजिए   | :-                                                                 | $[0.5 \times 4 = 2]$                        |    |
|       | क) साख) तेग) सः बालकः<br>घ) तौ छात्रौघ | । ( खे<br>। ( धा<br>। ( नग<br>। ( पट | लती , खेलति )<br>वन्ति , धावति )<br>नतः , नमति )<br>उतः , पठन्ति ) |         |                                                                    |                                             |    |
| 5)    | रिक्त स्थान से उचि                     | वेत सर्वनाम पद लि                    | ाखिए :–                                                            |         |                                                                    | $[0.5 \times 4 = 2]$                        |    |
|       | क) बार<br>ख) छाः<br>ग) अध्य<br>घ) करि  | ग्रापिकाः । (ता                      | : , ते )                                                           |         |                                                                    |                                             |    |
| 6)    | उदाहरण के अनुसा                        | र वाक्य बहुवचन ग                     | में बदलकर लिखि                                                     | दः −    |                                                                    | $[1 \times 3 = 3]$                          |    |
|       | उदाहरण— बालकः                          | खेलति।                               | = बालव                                                             | गः खेल  | ान्ति ।                                                            |                                             |    |
|       | क) छात्रः प                            |                                      | =                                                                  |         | I                                                                  |                                             |    |
|       | ख) शुकः व                              |                                      | =                                                                  |         |                                                                    |                                             |    |
|       | ग) गजः च                               | IMIU                                 | =                                                                  |         | I                                                                  | P.T.0                                       | ). |

| 7)                                      | कोष्ठक से शुद्ध क्रियापद चुनिए :                                                                                                                     | $[0.5 \times 4 = 2]$ |
|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
|                                         | क) पिकः। ( वदति , खादति , कूजति )<br>ख) अश्वः। ( नमति , धावति , खेलति )<br>ग) सिंहः। ( धावति , कूजति , गर्जति )<br>घ) शुकः। ( चरति , वदति , कूजति )  |                      |
| 8)                                      | कोष्ठक से उचित विकल्प चुनकर वाक्य की पूर्ति कीजिए :                                                                                                  | $[0.5 \times 4 = 2]$ |
|                                         | क)गर्जन्ति। (सिंहः , सिंहाः )<br>ख)कूजति। (पिकः , पिकौ)<br>ग)पठतः । (छात्रः , छात्रौ )<br>घ)खेलन्ति। (बालकौ , बालकाः)                                |                      |
| 9)                                      | कोष्ठक में दिए गए अंकों के संस्कृत शब्द से रिक्त स्थानों की पूर्ति कीजिए :-                                                                          | $[0.5 \times 4 = 2]$ |
|                                         | क) माला पतिति। ( 1 )<br>ख) तत्र वृक्षाः सन्ति। ( 7 )<br>ग) पत्राणि पतन्ति। ( 9 )<br>घ) छात्रौ पठतः। ( 2 )                                            |                      |
| 10)                                     | कोष्ठक से उचित विकल्प चुनकर रिक्त स्थानों की पूर्ति कीजिए :                                                                                          | $[0.5 \times 4 = 2]$ |
|                                         | क)सूर्यः । (एकम् , एकः एका )<br>ख)महिलाः । (त्रयः , तिस्रः , त्रीणि )<br>ग)पुस्तकानि । (त्रयः , तिस्रः , त्रीणि )<br>घ) छात्रे स्तः । (द्वौ , द्वे ) |                      |
| 11)                                     | <b>नीचे दिए गए शब्दों के नाम संस्कृत में लिखिए : —</b><br>क) आम — ख) गुलाब —<br>ग) हरसिंगार — घ) पीपल —                                              | $[0.5 \times 4 = 2]$ |
| 12)                                     | नीचे दिए गए संस्कृत शब्दों के नाम हिन्दी में लिखें –                                                                                                 | $[0.5 \times 4 = 2]$ |
| 13)                                     | क) पाटलः —<br>ख) द्राक्षाफलम् —<br>ग) धेनुः —<br>घ) मल्लिका —<br><b>शब्दरूप लिखें —</b>                                                              | $[2 \times 2 = 4]$   |
| ,                                       | क) लता — प्रथमा, द्वितीया विभक्ति<br>ख) बालक — पंचमी, षष्ठी विभक्ति                                                                                  |                      |
| 14)                                     | धातुरूप लिखें —                                                                                                                                      | $[0.5 \times 6 = 3]$ |
| • • • • • • • • • • • • • • • • • • • • | क) नमति                                                                                                                                              |                      |
|                                         | ख) भविष्यसि भविष्यथ                                                                                                                                  |                      |
|                                         | ग) अपिबत् अपिबताम्                                                                                                                                   |                      |
|                                         | घ) अनमत् अनमन्                                                                                                                                       |                      |
|                                         | ङ) नमथः नमथ                                                                                                                                          |                      |

.....

च) नमामि

नमाव:



keine Haustiere. Shade!

## DELHI PUBLIC SCHOOL

# SAIL Township, Ranchi SECOND SEMESTER EXAMINATION (SESSION-2022-23)

CLASS: - V **DATE:** 20.02.2023 SUBJECT:- German Time: 1½ Hours **M.M.** :- 40 Antwort die Fragen: (Answer the following questions) 1x5=5a. Wie alt bist du? b. Wie ist deine Telefonnummer? c. Welche Sprache sprichst du? d. Woher kommst du? e. Wo lernst du Deutsch? Wie viel ist das: (How much is this?) 0.5x10=5a. Vier plus neun ist b. neun plus zwölf ist c. fünfzehn minus zehn ist d. achtzehn plus neun ist e. sechsundzwanzig minus sieben ist f. neunzehn minus drei ist g. zwei mal sieben ist h. null plus acht minus drei i. acht mal drei ist j. siebzehn minus vier ist 3. Schreib zehn Tieren Name: (Name ten animals) 5 3.5 4. Schreib die Tagen Name: (Name the days of week) 5. Schreib die Monaten Name: (Name the months) 3 6. Schreib sechs Hobbys: (Write six hobbies) 3 7. Lese die Texte und Antwort die Fragen: Hallo Max, Ich bin Maria und bin elf Jahre alt. Ich komme aus Frankreich. Ich wohne in Berlin. Auf dem Foto siehst du meine Familie. Links ist meine Mama. Sie heißt Petra. Rechts ist mein Papa. Er heißt Hans Rahner und kommt aus USA. Er spricht nur Englisch mit mir. Ich kann Englisch, Deutsch und Französisch sprechen. Das ist toll! Ich habe eine Schwester und einen Bruder. Sie heiβen Alma und Pierre. Alma ist zehn und Pierre ist dreizehn Jahre alt. Ich habe

1x5=5

- a. Wie alt ist Maria?
- b. Woher kommt Maria?
- c. Woher kommt der Vater von Maria?
- d. Welche sprachen kann Maria spricht?
- e. Wie alt ist Alma und Pierre?

### 8. Was passt zusammen (Match the following)

1x5=5

| a. Hat Julia einen Bruder?               | i.   | Steffni            |
|------------------------------------------|------|--------------------|
| b. Wo wohnt sie?                         | ii.  | Aus<br>Deutschland |
| c. Wie heiβt die Mutter?                 | iii. | Englisch           |
| d. Welche Sprache spricht der<br>Bruder? | iv.  | In München         |
| e. Woher kommt sie?                      | v.   | Ja.                |

#### 9. Übersetzt in Englisch: (Translate in English)

0.5x5=2.5

- a. Ich bin neun. Und du?
- b. Wie alt ist Moritz?
- c. Ich kann bis zwölf zahlen.
- d. Lucia kommt aus Madrid.
- e. Gabi wohnt in München und spricht Deutsch.

#### 10. Übersetzt in Deutsch: (Translate in German)

0.5x6=3

- a. I am from Spain.
- b. Thomas plays Football.
- c. We play in small group.
- d. Robin is my brother.
- e. Max, how old are you?
- f. My pets name is Mautzi and she is a cat.

Page 2 of 2



## SAIL Township, Ranchi

## SECOND SEMESTER (SESSION-2022-23)

| C              | UBJECT: General Knowledge  LASS: – V Sec:  oll no.: | Time: 1 Hour                | DATE :- 17.0<br>M.O. :<br>F. M. :- 50 |                      |
|----------------|-----------------------------------------------------|-----------------------------|---------------------------------------|----------------------|
|                | NAME:                                               |                             |                                       |                      |
| l) A           | nswer in one word:                                  |                             |                                       | $[1 \times 10 = 10]$ |
| ) T            | acos and burritos are popular dishes of wh          | nich country?               |                                       |                      |
| 2) (           | Soa has two main rivers. One is Zuori. Nar          | me the other.               |                                       |                      |
| ) T            | The game of polo originated in which India          | un state?                   |                                       |                      |
| ) <del>V</del> | When was the first Lok Sabha constituted?           |                             |                                       |                      |
| ) <u>I</u>     | n which national park can you see the Asia          | ntic Lions?                 |                                       |                      |
| ) <del>V</del> | Which city is most famous for its floating n        | narkets and the reclining E | Buddha statue?                        |                      |
| ) V            | Where do the Jews worship?                          |                             |                                       |                      |
| ) V            | What do you call the 36 course meal served          | l on special occasions in K | ashmiri homes?                        |                      |
| ) <del>V</del> | Which American sprinter won four Olympi             | c gold medals?              |                                       |                      |
| 0) V           | Who was the first man to climb the Mount            | Everest?                    |                                       |                      |
| _              |                                                     |                             |                                       | Page 1 of            |

| 2) | Write 'True' or 'False':                                               |                |                           | [ 1x1           | .0=10]             |  |  |
|----|------------------------------------------------------------------------|----------------|---------------------------|-----------------|--------------------|--|--|
| a) | Godavari is the largest river of South                                 | India.         |                           |                 |                    |  |  |
| b) | Bear Grylls climbed the Mount Everes                                   | st at the you  | ng age of 21.             |                 |                    |  |  |
| c) | Sanjeev Kapoor is a famous journalist and news anchor.                 |                |                           |                 |                    |  |  |
| d) | Thai cuisine is the national cuisine of Thailand.                      |                |                           |                 |                    |  |  |
| e) | Disneyland is a busy commercial area                                   | in Manhatta    | nn, New York city.        |                 |                    |  |  |
| f) | Pele played football for Brazil.                                       |                |                           |                 |                    |  |  |
| g) | Jog Falls are located in Manipur.                                      |                |                           |                 |                    |  |  |
| h) | Ranikhet in Uttarakhand literally mea                                  | ns the 'Quee   | n's meadow'.              |                 |                    |  |  |
| i) | Islam is the world's largest religion.                                 |                |                           |                 |                    |  |  |
| j) | The Sunderbans National Park is a UN                                   | NESCO Wor      | ld Heritage Site.         |                 |                    |  |  |
| 3) | Current affairs:                                                       |                |                           |                 | $[1 \times 5 = 5]$ |  |  |
| a) | Mount Sinabung that has been in new                                    | s recently, is | located in which countr   | ry?             |                    |  |  |
| b) | Who won the Golden Ball at FIFA We                                     | orld Cup 202   | 22?                       |                 |                    |  |  |
| c) | Which Indian state / UT launched the                                   | 'CLAP' can     | npaign?                   |                 |                    |  |  |
| d) | Who is the current Prime Minister of                                   | England?       |                           |                 |                    |  |  |
| e) | 'DAKSH' is the payments fraud repor                                    | ting module    | maintained by which ba    | anking institu  | tion?              |  |  |
|    |                                                                        |                |                           |                 |                    |  |  |
| 4) | Match the following:                                                   |                |                           |                 | [1x 5 = 5]         |  |  |
| a) | Leaf bug                                                               | i)             | Upanishads                |                 |                    |  |  |
| b) | Supreme Court                                                          | ii)            | Arizona                   |                 |                    |  |  |
| c) | Hinduism                                                               | iii)           | Jabalpur                  |                 |                    |  |  |
| d) | Madan Mahal Fort                                                       | iv)            | Walking leaves            |                 |                    |  |  |
| e) | Grand Canyon                                                           | v)             | Highest judiciary         |                 |                    |  |  |
| 5) | Fill in the blanks:                                                    |                |                           |                 | $[1 \times 5 = 5]$ |  |  |
|    | Hedgehogs, Steven Hawkins, forewood Global Warming, Chilka Lake, Steve |                | use effect, hippopotamus  | s, Loktak Lak   | e, preface,        |  |  |
| 1) |                                                                        | is the auth    | nor's own statement abo   | ut the book.    |                    |  |  |
| 2) | is the risin                                                           | g of the Eart  | h's atmospheric tempera   | ature.          |                    |  |  |
| 3) | 6                                                                      | are covered    | with long, sharp spines.  |                 |                    |  |  |
| 4) |                                                                        | is the larg    | est fresh water lake in N | North-east Ind  | ia.                |  |  |
| 5) |                                                                        | is a well l    | known scientist with phy  | vsical disabili | tv.                |  |  |

| <b>6</b> ) | <b>Choose the correct answer</b>                                                    | from the given option.                       | $[1 \times 10 =$                            | : 10 ]     |
|------------|-------------------------------------------------------------------------------------|----------------------------------------------|---------------------------------------------|------------|
| a)         | Which variety of coffee is lar                                                      | gely grown in India?                         |                                             |            |
| b)         | i) Coorg  This city is also called the 'B                                           | ii) Arabica 🗌<br>ig Apple'.                  | iii) Kents 🗌                                |            |
| c)         | i) Chicago  Who is the Chairman of Rajy                                             | ii) London 🗌<br>ra Sabha?                    | iii) New York                               |            |
| d)         | i) Vice President  Which mountain range separa                                      | ii) Governor  ates North India from South In | iii) Chief Minister   ndia?                 |            |
| e)         | i) Aravalli  The full form of CNG is-                                               | ii) Vindhyachal                              | iii) Satpura 🗌                              |            |
| f)         | i) Complete Natural Gas iii) Compressed Nitrogen Ga<br>Wajid Ali Shah was the tentl | s 🗌                                          | ral Gas   princely state of Northern India? | ?          |
| g)         | i) Awadh (Oudh)  Which river is known as 'Ben i) Damodar                            | ii) Rampur  gal's sorrow'?  ii) Narmada      | iii) Khairpur  iii) Hooghly                 |            |
|            | What is the main ingredient of i) Corn  Mouse is to mammal as snake                 | ii) Papaya 🗌                                 | iii) Tomatoes                               |            |
|            | i) reptile  Who is known for his famous                                             | ii) amphibian 🗌                              | iii) insects                                |            |
|            | i) M.F.Husain Unscramble the words:                                                 | ii) Salvador Dali                            | iii) Vincent Van Gogh [1                    | 1 x 5 = 5] |
| a)         | A word that describes a gove                                                        | rnment formed by many politi                 | -                                           |            |
| b)         | It is a pictorial representation                                                    | n of a facial expression using               | sequence of characters.[MITOO]              | NCE]       |
| c)         | This is a very famous Italian                                                       | dessert. [ IMARITUS]                         |                                             |            |
| d)         | Feeling sad, discouraged and                                                        | l unhappy. [ SEPDSEERD ]                     |                                             |            |
| e)         | In the ISBN of a book, I stand                                                      | ds for. [NAERTINTIOLAN]                      |                                             |            |



## SAIL Township, Ranchi

## SECOND SEMESTER EXAMINATION (SESSION-2022-23)

|       | SUBJECT: Computer                        | <b></b>                  | <b>DATE</b> :- 15.0                 |             |
|-------|------------------------------------------|--------------------------|-------------------------------------|-------------|
|       | CLASS: - V Sec:<br>Roll no.:             | Time: 1 Hour             | <b>M.O.</b> :<br><b>F. M.</b> :- 30 |             |
|       | NAME:                                    |                          |                                     |             |
| Q1) ( | Choose the most correct alternative:     |                          |                                     | [0.5x5=2.5] |
| a)    | A variable that stores letters or words  | s is called              | •                                   |             |
|       | i) Keyboard ii) Alphabe                  | tic iii) Num             | eric iv) St                         | ring        |
| b)    | are used to connect diffe                | erent parts of a flowcha | rt.                                 |             |
|       | i) Terminal ii)Process                   | iii) Connector           | iv) Decision                        |             |
| c)    | The feature that enables to view various | ous website in the same  | window is calle                     | ed          |
|       | ·                                        |                          |                                     |             |
|       | i) Search bar ii) Tab                    | iii) Spacebar            | iv) None of                         | these       |
| d)    | Interconnection of network is referred   | d as                     |                                     |             |
|       | i) Hotspot ii) Internet                  | iii) WI- FI iv           | None of these                       |             |
| e)    | The format of writing codes of comm      | nands is referred as     | ·                                   |             |
|       | i) Hardware ii) Program                  | iii) Syntax iv           | ) Software                          |             |
| Q2) I | Fill in the blanks:-                     |                          |                                     | [0.5x5=2.5] |
| a)    | symbol                                   | of a flowchart is rectan | igular in shape.                    |             |
| b)    | command is u                             | sed to assign a value to | a variable.                         |             |
| c)    | The last symbol in a flowchart is        | ·                        |                                     |             |
| d)    | The button is u                          | sed to reload the websi  | te.                                 |             |
| e)    | In QBasic, commands are also known       | n as                     | ·                                   |             |
| Q3) I | Expand these abbreviations:-             |                          |                                     | [1x3=3]     |
| a)    | BASIC -                                  |                          |                                     |             |
|       | WI-MAX                                   |                          |                                     |             |
|       | URL                                      |                          |                                     |             |
|       | Write any two examples of these:-        |                          |                                     | [0.5x4=2]   |
| a)    | Search Engine                            |                          |                                     |             |
| b)    | Web Browser -                            |                          |                                     |             |

|                | INPUT B PRINT B, B*2, B*3 PRINT B*4, B*5,B*6 END [Take the value of B = 10] |                         | HEN PRINT "Eligible<br>THEN PRINT "Not E |          |
|----------------|-----------------------------------------------------------------------------|-------------------------|------------------------------------------|----------|
| 6) V           | Vrite short notes on:-                                                      |                         |                                          | [2x2=4]  |
| a)             | Remark                                                                      |                         |                                          |          |
| b)             | WWW                                                                         |                         |                                          |          |
|                |                                                                             |                         |                                          |          |
| 7) N           | lame the following symbols a                                                | and mention about th    | eir functions:                           | [2x2=4]  |
|                |                                                                             | Name                    | Function                                 | l        |
| 1)             |                                                                             |                         |                                          |          |
|                |                                                                             |                         |                                          |          |
| <b>)</b> )     |                                                                             |                         |                                          |          |
| <b>)</b> )     |                                                                             |                         |                                          |          |
|                | answer the following questio                                                |                         |                                          | [2x5=10] |
| 8) <b>A</b> a) | Answer the following question What is a flowchart? Mention Ans -            | n any one rule of desig | _                                        | [2x5=10] |
| 8) <b>A</b> a) | What is a flowchart? Mention                                                | n any one rule of desig | _                                        | [2x5=10] |
| b)             | What is a flowchart? Mention                                                | n any one rule of desig |                                          | [2x5=10] |

Q5) What will be the output of the following programs?

[1x2=2]

| c) | What do you mean by Net Surfing? Ans                                                 |  |  |  |  |  |
|----|--------------------------------------------------------------------------------------|--|--|--|--|--|
|    |                                                                                      |  |  |  |  |  |
| d) | Write a program to find the average of three numbers.  Ans                           |  |  |  |  |  |
|    |                                                                                      |  |  |  |  |  |
|    |                                                                                      |  |  |  |  |  |
|    |                                                                                      |  |  |  |  |  |
|    |                                                                                      |  |  |  |  |  |
|    |                                                                                      |  |  |  |  |  |
| e) | Draw a flowchart to accept and print the roll number, name and father's name of your |  |  |  |  |  |
|    | friend.                                                                              |  |  |  |  |  |
|    | Ans -                                                                                |  |  |  |  |  |